

Accountability Pillar Overall Summary
 3-Year Plan - May 2011
 Authority: 3050 Medicine Hat School District No. 76

Measure Category	Measure Category Evaluation	Measure	Medicine Hat Sch Dist No. 76			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	84.5	85.1	83.9	88.1	87.6	86.6	High	Maintained	Good
Student Learning Opportunities	Acceptable	Program of Studies	84.2	83.9	82.9	80.9	80.5	80.1	Very High	Maintained	Excellent
		Education Quality	87.1	89.3	88.6	89.4	89.2	88.9	Intermediate	Declined	Issue
		Drop Out Rate	4.2	3.7	4.4	4.2	4.3	4.7	High	Maintained	Good
		High School Completion Rate (3 yr)	68.9	71.6	72.9	72.6	71.5	71.1	Intermediate	Declined	Issue
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	80.1	80.4	78.8	79.1	78.3	77.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	15.5	15.3	15.4	19.4	18.3	18.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	85.5	86.4	85.5	83.4	84.3	84.3	Intermediate	Maintained	Acceptable
		Diploma: Excellence	17.3	17.3	18.7	19.0	18.5	19.2	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	44.0	45.5	47.2	54.9	53.5	53.5	Low	Declined	Issue
		Rutherford Scholarship Eligibility Rate (Revised)	56.0	49.2	49.6	59.6	56.9	57.0	Intermediate	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	57.7	60.4	57.9	59.3	59.8	59.3	High	Maintained	Good
		Work Preparation	75.7	79.5	78.5	80.1	79.9	79.8	Intermediate	Declined	Issue
		Citizenship	75.0	77.0	75.2	81.9	81.4	79.9	Intermediate	Maintained	Acceptable
Parental Involvement	Good	Parental Involvement	79.1	78.7	78.2	79.9	80.0	79.4	High	Maintained	Good
Continuous Improvement	Good	School Improvement	80.0	79.9	79.7	80.1	79.9	78.8	High	Maintained	Good

- Notes:
- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
 - 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
 - 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 - 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
 - 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).