


Medicine Hat Public School Division
Junior High/Middle School Locally Developed Course Application

School Applying: CHHS	Application: <u>Creation: <input checked="" type="checkbox"/></u> Acquiring/Renewal: <input type="checkbox"/>
Course Name: Strategic Board Games	Grade Level(s) of course: 8/9
Course Type:	1. <input checked="" type="checkbox"/> Complementary 2. <input type="checkbox"/> Religious Studies 3. <input type="checkbox"/> Second Language
Application Date: May 9, 2022	Implementation Date: 2021-22
Division Office to Complete	
Board of Trustee Approval: <input type="checkbox"/>	Date of Authorization: _____ Authorization expires: _____
<i>*Note: Authorization is good for 4 calendar years after Board approval.</i>	

Course Description:
<p>Provide a summary of course sequence, including major concepts at each level (can be a single level course): These aren't your Grandma's games. Go beyond Monopoly and Catan and explore the world of tabletop board games. Learn and discuss strategies, play cooperatively and competitively against your classmates and above all, have fun!</p> <p>This course focuses on developing strategic thinking skills, as well as promoting collaboration skills. Students learn not only the games, but how to work with others and are assessed not on whether they win or lose, but how they play the game.</p> <p>Some of the games we play include: Codenames, Ubongo, Kingdomino, Mysterium... and so much more!</p>

Course Requirements:	Y or N
Are there any required resources, equipment or facilities unique to the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
Is there any required fee?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	
Course Conditions:	Y or N
Are there any risks and hazards or controversial and sensitive issues unique to the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	
Course Prerequisites:	Y or N
Are there any prerequisites for the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	



Student Need:

Identify the student need(s) that this course sequence is intended to address and why this course is necessary to meet those need (s). Include any relevant student and parental input. **For locally developed courses, the identified student need can relate to but not be met by existing provincial curriculum, thus the need for the course.**

The purpose of this course is to increase socialization, collaboration, strategic thinking and logic.

The goal is to expose students to variety of different games that require engagement and strategic skill building

Scope and Sequence:

Describe the essential understandings – big ideas that endure over time and are of value to self, society and the subject – for this course sequence.

The focus is on the development of logical and strategic thinking in a cooperative and engaging enviroment.

Guiding Questions and Learning Outcomes

Describe unifying concepts embedded within learning outcomes and contextualize that knowledge for deeper understanding.

How does strategic and logical thinking affect success?

How do cooperative and cooperative and collaborative actions affect enjoyment and engagement?

Learning Resource Requirements: Y or N

Are there any required learning and teaching resources?

If yes, identify what these are:

Student Assessment: Y or N

Are there any required student assessments?

If yes, identify what these are: