


**Medicine Hat Public School Division**

## Junior High/Middle School Locally Developed Course Application

School Applying: CHHS	Application: <u>Creation: <input checked="" type="checkbox"/></u> Acquiring/Renewal: <input type="checkbox"/>
Course Name: Alberta Learner	Grade Level(s) of course: 8 or 9
Course Type:	1. <input checked="" type="checkbox"/> Complementary 2. <input type="checkbox"/> Religious Studies 3. <input type="checkbox"/> Second Language
Application Date: May 9, 2022	Implementation Date: 2022-23
<b>Division Office to Complete</b>	
Board of Trustee Approval: <input type="checkbox"/>	Date of Authorization: _____ Authorization expires: _____
<small>*Note: Authorization is good for 4 calendar years after Board approval.</small>	

<b>Course Description:</b>
<p>Provide a summary of course sequence, including major concepts at each level (can be a single level course): Thinking of applying for your learner's license? Not sure how and what to study for the test? This course is specifically designed for aspiring drivers who need to write their Alberta Learner's Permit Test. Through classroom activities students will learn and understand the content of the Alberta drivers guide. This course includes items such as rules of the road, tips for responsible driving, meaning of traffic signals and signs. You will also have the opportunity to try practice exams for your learner's license test.</p>

<b>Course Requirements:</b>	Y or N
Are there any required resources, equipment or facilities unique to the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
Is there any required fee?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	
<b>Course Conditions:</b>	Y or N
Are there any risks and hazards or controversial and sensitive issues unique to the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	
<b>Course Prerequisites:</b>	Y or N
Are there any prerequisites for the course(s)?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	



<b>Student Need:</b>	
Identify the student need(s) that this course sequence is intended to address and why this course is necessary to meet those need (s). Include any relevant student and parental input. <b>For locally developed courses, the identified student need can relate to but not be met by existing provincial curriculum, thus the need for the course.</b> The purpose of this course is to help develop better and safer drivers. Increasingly students are finding it difficult to learn the material required for their learner's license independently.	
<b>Scope and Sequence:</b>	
Describe the essential understandings – big ideas that endure over time and are of value to self, society and the subject – for this course sequence. The focus is on the development of the foundational knowledge required to help students pass their learner's exam and start driving.	
<b>Guiding Questions and Learning Outcomes</b>	
Describe unifying concepts embedded within learning outcomes and contextualize that knowledge for deeper understanding. What do I need to know to be a safe driver? How will my decisions as a driver impact others? How can I develop the skills to become a safe and responsible driver and citizen?	
<b>Learning Resource Requirements:</b>	
Are there any required learning and teaching resources?	Y or N <input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	
<b>Student Assessment:</b>	
Are there any required student assessments?	Y or N <input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, identify what these are:	