

MEDICINE HAT SCHOOL DISTRICT NO. 76

STUDENT ASSESSMENT

BACKGROUND

Assessment is the basis for determining students' instructional needs and achievements.

POLICY

Achievement and performance of students in all programs offered by the district will be assessed for the purposes of improving student learning and encouraging further growth and development.

GUIDELINES

1. The assessment of a student's ability, performance and achievement, relative to Alberta Education outcomes, is a primary function of the classroom teacher.
2. School and district administrators are responsible to ensure that the strategies, criteria, standards and procedures used to assess student learning and achievement are fair, just and appropriate. Assessment should take into account the individual learning needs of each student.
3. The information resulting from the ongoing processes of student assessment shall be meaningful and easily understood by all concerned.
4. There are three types of assessment that teachers use to improve learning: diagnostic, formative and summative.

**Approved & Adopted:
September 7, 2004**

**Revised:
May 7, 2013**

REFERENCES

[630 E 003: Student Assessment](#)