

Medicine Hat
School District No. 76
continues to live up
to our motto:

Where Kids Count!

Vision

Developing tomorrow's citizens through improved learning, living and relationships.

Mission

As a partner in the community, Medicine Hat School District No. 76 will create inclusive and innovative learning environments.

Board

Mr. Terry Riley, Board Chair
Mr. Rick Massini, Vice Chair
Mr. Greg Bender
Ms. Deborah Forbes
Mrs. Catherine Wilson Fraser

Values and beliefs

- Excellence
- Learning
- Respect
- Integrity
- Caring & Compassion
- Innovation

About District 76

Medicine Hat School District No 76 came into existence in 1886 and has grown to serve our current enrolment of 7,038 students. Our district offers a complete range of educational services for children from 2.5 years of age (ECS) to Grade 12.



Medicine Hat School District No. 76
601-1st Avenue SW
Medicine Hat, AB T1A 4Y7
403.528.6701

Key Happenings:

Instructional practice

Highly effective instruction continues to be a focus and this work is showing support for a positive impact on academic success, along with positive perceptions by students, staff and parents. Our work with cooperative learning includes the Tribes Learning Process and Kagan Structures.

Class size initiative

The district continues to recognize the importance of this direction. This enables the personal connection to be developed with all students and families.

Mental health capacity and collaborative work with our partner agencies

The support for students is achieved by bringing all the supports and expertise in the community into our schools. We continue to have excellent relationships with our partners. This creates an outstanding support network for all our students.

Dr. Roy Wilson Learning Centre

Dr. Roy Wilson Learning Centre (kindergarten to grade 9) will be opening September 2014, eventually being home to nearly 900 students and will work in partnership with the Southridge YMCA and Notre Dame Academy. The mandate will be to offer programs that foster Inquiry, Inclusion and Integration. Utilizing the latest research, we plan to build a vibrant learning community that meets the needs of our students and families.

Range of programs

Medicine Hat School District No. 76 continues to offer a very wide range of programming. This starts for 2 ½-year-old children and provides supports and a wide range of programs for all ages including high school students.

Technology

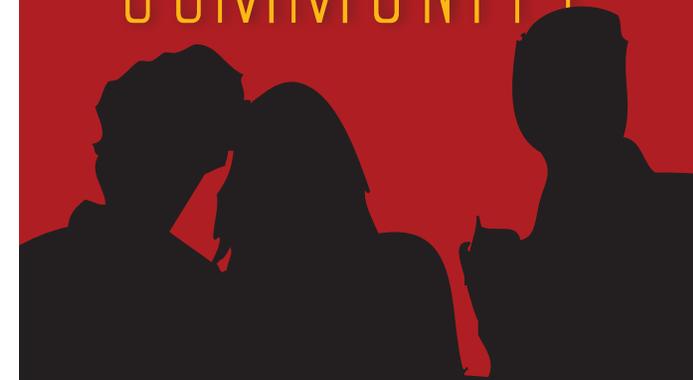
The district has extensive technology to support student learning. This includes laptops, netbooks, ipads, ipods and n-computing. The district is working more towards student-owned devices in the future.

NOVEMBER 2013

MEDICINE HAT SCHOOL DISTRICT NO. 76



REPORT to the COMMUNITY



Synopsis of the 2012-2013

Annual Education Results Report and the Three-Year Education Plan 2013-2016

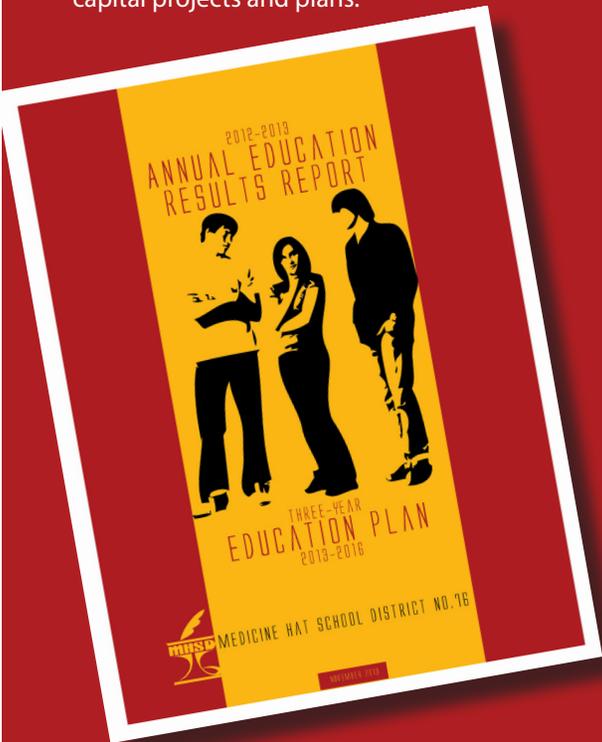


Medicine Hat School District No. 76
"Where Kids Count"

Medicine Hat School District
No. 76 is pleased to present our
**Annual Education Results
Report** combined with our
Three-Year Education Plan

This document provides a comprehensive overview of Accountability Pillar measurements and how the District has worked to achieve various local and provincial goals for student success.

Financial information and forecasts are also included in the report as well as facility and capital projects and plans.



The document can be viewed or downloaded by visiting the home page of the District's website at: www.sd76.ab.ca

Engaging Students

Our District has shown growth in the percentage of students achieving the Acceptable level (85.6%) and Excellence level (16.6%) on Diploma Examinations.

The number of students in Grades 3, 6 and 9 who achieved the Acceptable level on the PATs has shown an improvement to 82.0%. Those achieving at the Excellence level is 15.8%.

The District is offering the *Open Minds/Community Classroom* concept at Police Point, The Esplanade, Medalta Pottery, and the Medicine Hat College.

Engaging Parents

The Accountability Pillar indicates that 77.7% of parents surveyed were satisfied with their level of involvement in their child's education.

86.1% of parents surveyed shared positive responses to the belief that our District is a "Safe and Caring" place.

89% of parents surveyed felt that quality of education received was of a high caliber. The Tribes Parent Course will be offered three times this school year. This will provide an opportunity for parents to understand the Tribes Learning Process and how it assists learning in their child's classroom.

Engaging Staff

The 2013-2014 school year will see our District build upon its understanding and use of cooperative learning. With the Tribes Learning Process as the foundation, the work of Dr. Spencer Kagan will be layered. Kagan Structures integrate the most powerful principles from decades of research. Among the many positive findings of this field or research are improved academic achievement, improved ethnic and race relations, improved social skills and social relations, and increased liking for self, others, and school.

The Kagan Structures have proven themselves effective teaching and learning tools for cooperative learning, multiple intelligences, character education, language learning, and emotional intelligence. From: http://www.kaganonline.com/free_articles/research_and_rationale/ Collaborative Planning Circles are being embedded throughout the district. This involves a wide range of professionals having a dialogue around the needs of a student(s) and building the interdisciplinary capacity.

Professional Learning Communities have been developed and will meet four times this school year.



Our priorities

1) Putting the **Public** Back into Public Education

The district continues to recognize the need to hear and listen to our stakeholders. Trustees visit schools on a regular basis and host a town hall meeting to assist in the district planning.

2) Improved Learning through Enhanced Instruction

Building upon our work in Cooperative Learning remains a priority. The 2013-2014 school year will see the work of Spencer Kagan layered upon the Tribes learning process and Instructional Intelligence.

Where we are going

- 1) Continue the outstanding instructional practice in all classrooms for all learners. The district staff continues to expand their repertoire of instructional practices based on the research of best practice.
- 2) Continue to foster and develop a culture of continuous learning and support for all students.
- 3) Continue to **Put the Public Back into Public Education**. The success of all students requires the support of our families, staff, community agencies and our community. The recognition of this voice is important to achieve a world renowned district.