Medicine Hat School District No. 76 continues to live up to our motto:

where kids count

Vision

Developing tomorrow's citizens through improved learning, living and relationships.

Mission

As a partner in the community, Medicine Hat School District No. 76 will create inclusive and innovative learning environments.

Board

Mr. Terry Riley, Board Chair Mr. Rick Massini, Vice Chair Ms. Deborah Forbes Mrs. Carolyn Freeman Mrs. Catherine Wilson Fraser

Values and beliefs

- Excellence
- Learning

Respect

- Integrity

- Caring & Compassion Innovation

About District 76

Medicine Hat School District No. 76 came in to existence in 1886 and currently serves 7,062 students. We proudly offer a complete and diverse range of educational serves in our 17 schools.



Medicine Hat School District No. 76 **601-1st Avenue SW** Medicine Hat, AB T1A 4Y7 403.528.6701

key happening

Enhanced Instructional Practice

Building and enhancing the instructional toolkit continues to be a priority in our District. Cooperative Learning structures and strategies are modeled in staff meetings and during Professional Learning Community times. We believe this growth mentality will positively impact teacher practice, student learning and parental engagement.

Dr. Roy Wilson Learning Centre and the Ranchlands School **Announcement**

The Dr. Roy Wilson Learning Centre opened its doors in September 2014 to 537 students in Kindergarten to Grade 7. The school will see Grade 8 added in 2015-2016 and grade 9 the following year.

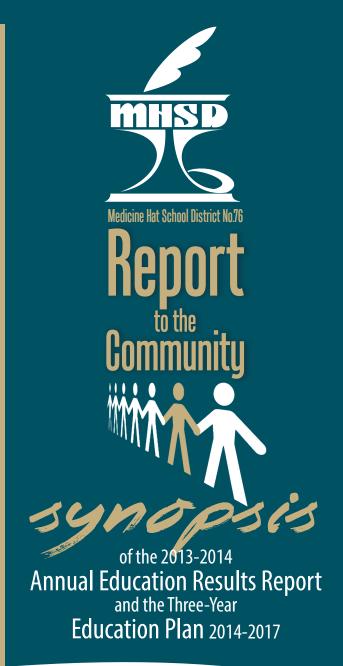
SD76 is pleased with the recent Alberta government announcement for a new school in the Ranchlands community. The planning process begins October 2014. The new school is for grades K-6 with a starting capacity of 300 students, then grow to 600 students.

Technology

Students and staff as a District are employing Google Apps for Education. This environment allows users to work seamlessly and cooperatively. This cooperative approach is consistent with the District's focus on Cooperative Learning.

Range of Programming

Medicine Hat School District No. 76 is proud to offer a wide range of programming. This starts with our 2.5 year olds and continues to High School. Meeting the needs of diverse learners is a priority in MHSD 76.





Medicine Hat School District

No. 76 is pleased to present our

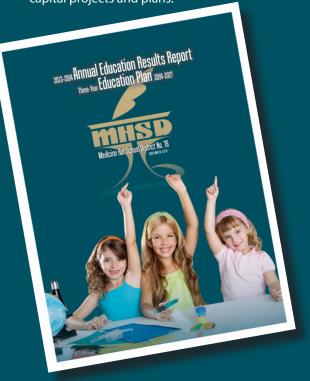
Annual Education Results

Report combined with our

Three-Year Education Plan

This document provides a comprehensive overview of Accountability Pillar measurements and how the District has worked to achieve various local and provincial goals for student success.

Financial information and forecasts are also included in the report as well as facility and capital projects and plans.



The document can be viewed or downloaded by visiting the home page of the District's website at: WWW.sd76.ab.ca

improved student learning

Inspiring Education is a result of conversations with Alberta Stakeholders. The Three E's are a result of these conversations. The Three E's are:

Engaged Thinker - "I collaborate to create new knowledge."

Ethical Citizen - "I do the right thing because it is the right thing to do."

Entrepreneurial Spirit – "I create new opportunities."

The Three E's are built upon core values about learning. These values are:

Opportunity: Learners are exposed to rich learning experiences that enable them to discover their passions and achieve their highest potential.

Fairness: Learners have access to the programs, support services, and instructional excellence needed to achieve desired outcomes.

Citizenship: Learners have pride in their community and culture. They have a sense of belonging and work to improve both the community and the world.

Choice: Learners have a choice of both programs and methods of learning.

Diversity: Learners' differing needs, cultures, and abilities are respected and valued within inclusive learning environments.

Excellence: Learners, teachers, and governors achieve high standards.

Medicine Hat School District #76 shares the beliefs outlined in Inspiring Education and the resulting Ministerial Order. As a District, we have articulated our guiding Principles for learning.

trends and issues

The 2014-2015 school year will see our District build upon its understanding and use of cooperative learning. With the Tribes Learning Process as the foundation, the work of Dr. Spencer Kagan will continue to be layered. Kagan Structures integrate the most powerful principles from decades of research. Among the many positive findings of this field or research are improved academic achievement, improved ethnic and race relations, improved social skills and social relations, and increased liking for self, others, and school.

The Kagan Structures have proven themselves effective teaching and learning tools for cooperative learning, multiple intelligences, character education, language learning, and emotional intelligence.

(From: http://www.kaganonline.com/free_articles/research_and_rationale/)

Four schools (Connaught, Elm, River Heights and Riverside) are participating in a five-day Cooperative Learning Project. Started in the 2013-2014 school years, the project will see the final two days in the 2014-2015 school year. A summer four-day Cooperative Learning Institute, lead by a Kagan coach, occurred the week of August 18-21 with over 100 teachers participating.

District PLC days (Professional Learning Communities) continue to reinforce the work around Tribes and Kagan. Each PLC features a Tribes Trainer and Kagan Resource Person who share approaches and strategies.

Both Cooperative Learning and Kagan Structures can be better understood by reading this article:

http://www.t2tuk.co.uk/StudentTeacher4.aspx